

OCTOBER, 2019



# The Stonebridge Story

Website: <http://www.yrdsb.ca/schools/stonebridge.ps>

Email: [Stonebridge.ps@yrdsb.ca](mailto:Stonebridge.ps@yrdsb.ca)

Follow us on twitter: @StonebridgePS

## A Message from the Administration

- **PRINCIPAL**  
Kevin Merkley
- **VICE-PRINCIPAL**  
Sumir Bansal
- **SUPERINTENDENT**  
Camille Logan
- **TRUSTEE**  
Ron Lynn

### School Day Schedule

8:45 am Entry

8:55-10:35  
Learning Block

10:35 - 11:05  
Recess

11:05- 12:45  
Learning Block

12:45-1:45  
Lunch

1:45-3:25  
Learning Block

3:25  
Dismissal

As an administrator team we are committed to ensuring Stonebridge PS is an equitable and inclusive school where learners see themselves reflected in the learning environment and in the content and process of their classroom experiences. Student voice is the catalyst for transformation, and we will continue the work with staff to foster spaces作为行政管理队, 我们承诺保证石橋学校是一个平等和融和的学校, 学生能在课堂经历和学习环境体会到。学生声音是改革的催化劑和我们会和教职人员继续努力提供让他们发声的空间, 这些声音不单是被聆聽, 也是指引一个以学生身份, 兴趣和理想为中心的有回应和适当的教育。for these voices to not only be heard, but also to lead the way for responsive and relevant education that centres student identity, interest, and vision. We also seek your partnership and direction on ensuring that the school sits in the heart of the community and is not only a place of learning but also a place of belonging. We want to learn from you what you envision to be the wellbeing of your children and how their identities have shaped their experience within and beyond the school. Please stay tuned as invitations for community town halls are forthcoming. 我们亦尋求伙伴和方向以確保学校站在社区中心, 它不单只是学习的地方也是一个有歸屬感的地方。我们希望从您们身上学习您的期待您的孩子们的健康和如何以他们的身份去繪畫他們在校里和校外的經驗。請留意我們快將舉行的社區大會的邀請。

Our school this year has continue work that we started last year which is embedded within the [Directors Annual Plan](#) and our new [Indigenous Education and Equity Strategy](#). We started off the year asking all staff and our students to work towards answering the question, 如去年开学的时候, 根据局长年报计划和我们新的原住民教育和平等策略, 我们学校今年一样继续努力。开学已经问大家, 包括教职人员和学生, 以一个开学题作努力討論, 就是“Who am I” 我是谁? 去探索我们的身份, 和让我们拙壮成长的学习社区 (班别和大学校社区)。to explore our own identities and learn more about the community (class and greater school community) in which we thrive. We have created a display near our community lounge that represents the reflections from staff about the learning they have facilitated, 在我们的社区房外我们创作了一个标版, 贴出教职人员指引下有关学习和讨论后的感想, 学生的表达句子和他们在这学习过程的感想。学生的功课已在第一周公佈过。quotes from students and their own reflections on the process. Student work is highlighted from the first few weeks of school. We invite you to read some of these reflections and keep returning to this space as we plan on adding to this Journey Wall as we continue this work. We also posted a video featuring students reflecting on their work over the first few weeks answering the question “Who am I”. You can find this video on our我们邀请您多阅读有关感想和回到这标贴牆看看, 因为我们会一直把有关更多的感想贴上去。我们也在前几周上载錄影片在: [YouTube channel](#) and on our [Twitter feed](#). 有关学生讨论这主题“我是谁?”

We have also developed a Dual Language Community Library at the front of our school. To sign out a book, please see the office. We know that many of our students are learners of two or more languages and research shows success in a second language is linked to first-language competency. At Stonebridge we want to create an environment where students' first language is embraced, accepted and welcomed. If you wish to donate a text to our Community Library please see the library. We have additional Dual Language texts in our Learning Commons. 我们已经建立了一个双语言社区图书馆在学校大堂。我们知道很多我们的学生是懂两个或以上的语言, 研究证实如果说第二语言, 第一语言一定要建立良好基础。在石橋学校我们想创造一个可让学生第一语言被重视, 接纳和受欢迎。如果您希望捐贈書本给我们社区图书馆, 请联系圖書館。我們已经有额外的双语图书在我们的图书馆。

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IEPs (Individual Education Plans): For some of our students IEPs will be going home this month. This outlines the goals for some of our students for term one that our staff, students and parents will work towards to achieve the goals set out for them. 个人教育计划 (IEP): 一些学生会快收到他们的个人教育计划。这会勾勒出第一学期部分学生的学习目标和教职人员如何协助他们达到目标。

。请联系您孩子的老师去学习有关支持您孩子能成功学习语言和学术学习。

ESL letters: All teachers support English language learning of children acquiring English as an additional language. These supports and scaffolds are integrated across the day and in all subjects. For learners working with an ESL teacher alongside the classroom teacher, letters will be sent home by the end of October sharing the nature of the support, goals the learner is working towards in their language learning, and some strategies that have been helpful across the day. Please engage with your child's teacher to learn more about how we are supporting the success of their language and academic learning. 英语作第二语言学习: 所有教师支持学生学习英语作为额外一个语言。这些支持和层架融合在每天的教学和科目。那些和英语老师在班上一同学习的学生, 在十月底, 会有信派回家交待有关支援的性质, 学习目标和怎么样达标。和一些我们已经应用的方式和策略。请联系您孩子的老师去学习有关支持您孩子能成功学习语言和学术学习。

Our next school council meeting is Tuesday October 15th at 6:30pm. Please contact Sheila Lau in our main office if you need caregiving by noon on the 15th. We will be sharing the results of our Community Report Card that evening. 我们下次家长委员会的会议在十月十五日下午六时三十分。在当天中午前请联络刘小姐 Ms Lau 如果您需要托儿安排。我们会当天会议分享有关学校行政成绩表。

Yours in partnership, 您的伙伴

Sumir 副校长 and Kevin 校长

## October Celebration



October is a month of diverse celebrations and holidays. Some of these include Yom Kippur, Diwali and Thanksgiving. Halloween is also amongst these, which falls on October 31st. If you would like your child to dress up that day, you are welcome to do so. Please keep in mind that this is not required or expected. Please remember that if you do wear a costume, that you can not bring items that look like weapons. Please do not send candy or treats to school, as they will not be distributed. We know that not all families celebrate Halloween for a variety of reasons, and we respect this. If your family attends to a celebration or holiday that you would like us to know of please notify your child's teacher or the administrator team.

## October is IWALK Month

### **Make a Commitment to Walk This October**

International Walk to School Month (IWALK) is an annual mass celebration of active transportation taking place around the world every October.

The benefits of walking include:

- Helps prepare children for learning
- Keeps students physically and mentally fit
- Builds friendships
- Improves air quality and the environment
- Creates safer neighbourhoods

Join the movement! We encourage all our students to Walk or Wheel for the month of October.

## Report Absences/Lates

If your child is going to be absent / late, please report via Edsby before the bell time.

If you do not have an Edsby account or need help with setting it up, please contact the office @ 905-887-2427.

### TO REPORT A STUDENT ABSENCE/LATE:

LOGIN TO: [yrdsb.edsby.com](https://yrdsb.edsby.com) / CALL 905.887.2427

## NUT & SCENT FREE Environment

This is a reminder that many students and staff have life threatening allergies to nuts. As a result, we ask that all snacks and lunches are nut free. Please take the time to read the labels on snacks to ensure they are nut safe. We also ask that you do not use peanut butter substitutes such as Wow Butter . **Nutella is a nut product and must not come to school.**



The chemicals used in scented products can make some people sick, especially those with fragrance sensitivities, asthma, allergies and other medical conditions. To help keep the air healthy for everyone, our school has a scent-free policy.

## Hot Lunches

If your child is away on hot lunches days, please consider this a donation to the school, as we cannot provide refunds for missed lunches. If you would like to pick up their lunch, you must notify the school by 12pm.

# Arts Unionville

Arts Unionville is a YRDSB specialty high school Arts program offered at Unionville High School to artistically talented grade 8 students residing within Arts Unionville boundaries who will be entering high school in September 2020.

*All York Region grade 8 students (no boundary limitations) are eligible to apply to the Piano Programs. York Region grade 8 students who reside within Arts Unionville and Arts Huron Heights boundaries are eligible to apply for the Strings Programs.*

We would appreciate your assistance in informing all grade 8 students at your school, particularly those who are highly motivated in the arts.

- ☐ Please also ask grade 8 teachers to make their students aware of this opportunity.
- ☐ We request that the information poster be printed and given to teachers and that extras be kept in the main office with your School Administrative Assistant for student enquiries.
- ☐ We would appreciate you including the attached pdf poster in your school newsletter.

We invite teachers to bring their classes to our 1:00 pm Showcase Performance/Information Session on Tuesday, October 29th, 2019. Complimentary bussing will be provided to your students and teachers; we ask that you RSVP for bussing and tickets to Sandra McIntyre, budget Secretary, at [sandra.mcintyre@yrdsb.ca](mailto:sandra.mcintyre@yrdsb.ca) no later than Thursday, October 10. Please provide her with the number of students, school name and contact name.

Each year we hear from several parents whose children were not made aware of the program and who are disappointed to have missed the application deadline. Therefore, we appreciate your assistance in delivering this information to your students.

## **DATES TO REMEMBER:**

### ☐ **SHOWCASE & INFORMATION SESSIONS AT FLATO MARKHAM THEATRE**

**Tuesday: October 29 at 1:00 – 2:30 pm (teachers & students)**

**And 7:00 – 9:00 pm (parents & students) Tickets reservation on-line starts October 1st.**

- ☐ **APPLICATION OPENS ONLINE: Wednesday, October 30, 2019**
- ☐ **APPLICATION DEADLINE: Monday, December 2, 2019, 12pm**
- ☐ **AUDITIONS: January 23 – January 29, 2020**

Information and access to the online application form are available at [www.yrdsb.ca/schools/unionville.hs/](http://www.yrdsb.ca/schools/unionville.hs/) and click on **Arts Unionville** tab. If you have any questions, please contact Priscilla Chan, Arts Unionville Secretary, at 905-479-2787 extension 431 or [priscilla.chan@yrdsb.ca](mailto:priscilla.chan@yrdsb.ca).



# Arts Unionville



## ARTS UNIONVILLE

at Unionville High School

- A four-year, 8-credit, intensive arts high school program for artistically interested and talented students

☑ Open through application and audition. Applications due: December 2, 2019

☑ Dance, Drama, Winds, Vocal, Visual Arts students residing in the Arts Unionville boundary of York Region may apply

☑ Strings students residing in the Arts Unionville and Arts Huron areas of York Region may apply

☑ Piano students residing in all areas of York Region may apply

☑ For more information and to complete our online application please go to:

**[unionville.hs.yrdsb.ca](http://unionville.hs.yrdsb.ca)**

PLEASE JOIN US FOR OUR INFORMATION SESSION:

Tuesday October 29, 2019 at 7:00pm at Flato Markham Theatre

Complimentary tickets must be reserved by visiting [Arts Unionville Showcase Tickets](#) or calling 905-479-2787 X 431 after October 1st. Seats are limited.



Online Applications open on October 30, 2019

# October 2019

Sun

Mon

Tue

Wed

Thu

Fri

Sat

		1	2	3	4	5
6	7	8	9	10 <i>Pizza Lunch</i>	11 <i>The Toronto Zoo @9:15am (Gr.2)</i>	12
13	14 <i>Thanksgiving Day</i>	15	16	17 <i>Student Gov't As- sembly @ 11:05am Spirit Day - wear purple Pizza Lunch</i>	18 <i>Student Gov't Voting (Gr.4-8)</i>	19
20	21 <i>Federal Election PA Day</i>	22	23 <i>Regional Cross Country Willowgrove Farm @ 11:30am (JK/SK) Mr. Greek Lunch</i>	24 <i>Pizza Lunch</i>	25	26
27	28 <i>Mr.Sub Lunch</i>	29 <i>School Bus Safety</i>	30 <i>Pasta Lunch</i>	31 <i>Pizza Lunch</i>		